|  |  |
| :---: | :---: |
| HOUSEHOLD INFORMATION |  |
| Which county does your family reside in? $\square$ Salt Lake $\quad \square$ Davis $\quad \square$ Cache | Which county does your family reside in? |
| How many individuals are currently living in the home? |  |
| How many kinship children are currently living in the home? |  |
| Are any household members adopted? <br> If yes, please list age and gender: |  |
| Average annual household income:  <br> $\square \$ 5,000$ and under $\square \$ 5,000-\$ 9,999$ <br> $\square \$ 20,000-\$ 24,999$ $\square \$ 25,000-\$ 29,999$ <br> $\square \$ 50,000-\$ 59,999$ $\square \$ 60,000-\$ 74,999$ | $\square \$ 10,000-\$ 14,999$ $\square \$ 15,000-\$ 19,999$ <br> $\square \$ 30,000-\$ 39,999$ $\square \$ 40,000-\$ 49,999$ <br> $\square \$ 75,000-\$ 99,999$ $\square \$ 100,000+$ |
| How did you learn about Children's Service Society of DCFS (Division of Child and Family Services) caseworker Family Friend Medical provider School | Utah GRANDfamilies? DJJS (Division of Juvenile Justice Services) case manager Social Media Website Other: |
| CAREGIVER INFORMATION |  |
| Caregiver I | Caregiver $2-\square$ N/A |
| Ethnicity: | Ethnicity: |
| Race: | Race: |
| Age: | Age: |
| Gender: | Gender: |
| Sexual orientation: | Sexual orientation: |
| Diagnosed disabilities: | Diagnosed disabilities: |
| KINSHIP CHILD INFORMATION |  |
| Kinship Child I | Kinship Child $2-\square$ N/A |
| Ethnicity: | Ethnicity: |
| Race: | Race: |
| Age: | Age: |
| Gender: | Gender: |
| Sexual orientation: | Sexual orientation: |
| Diagnosed disabilities: | Diagnosed disabilities: |
| How long has this child been in your care? | How long has this child been in your care? |
| Legal status:  <br> $\square$ Informal $\square$ Court-ordered guardianship <br> $\square$ Adoption $\square$ Other | Legal status: Informal Court-ordered guardianship Adoption Other |


| $\begin{array}{ll}\text { DCFS involvement: } & \\ \square \text { No case } & \square \text { Case open } \\ \square \text { Case closed } & \square \text { CPS investigation }\end{array}$ | DCFS involvement:  <br> $\square$ No case $\square$ Case open <br> $\square$ Case closed $\square$ CPS investigation |
| :---: | :---: |
| If case open, was the child: Placed in foster care Placed directly with relative caregiver Open CPS investigation | If case open, was the child: Placed in foster care Placed directly with relative caregiver Open CPS investigation |
| This child is currently receiving (select all that apply):  <br> $\square$ Medicaid $\square$ Specified Relative grant <br> $\square$ WIC $\square$ Child support through ORS <br> $\square$ Food stamps $\square$ CHIP | This child is currently receiving (select all that apply):  <br> $\square$ Medicaid $\square$ Specified Relative grant <br> $\square$ WIC $\square$ Child support through ORS <br> $\square$ Food stamps $\square$ CHIP |
| Is there a history of delinquency, criminal activity, and/or substance use? | Is there a history of delinquency, criminal activity, and/or substance use? <br> Yes <br> No |
| If yes, please explain: | If yes, please explain: |
| Kinship Child 3- $\square$ N/A | Kinship Child 4- $\square$ N/A |
| Ethnicity: | Ethnicity: |
| Race: | Race: |
| Age: | Age: |
| Gender: | Gender: |
| Sexual orientation: | Sexual orientation: |
| Diagnosed disabilities: | Diagnosed disabilities: |
| How long has this child been in your care? | How long has this child been in your care? |
| Legal status:  <br> $\square$ Informal $\square$ Court-ordered guardianship <br> $\square$ Adoption $\square$ Other | Legal status:  <br> $\square$ Informal $\square$ Court-ordered guardianship <br> $\square$ Adoption $\square$ Other |
| DCFS involvement:  <br> $\square$ No case $\square$ Case open <br> $\square$ Case closed $\square$ CPS investigation | DCFS involvement:  <br> $\square$ No case  <br> $\square$ Case open  <br> $\square$ Case closed  <br> $\square$ CPS investigation  |
| If case open, was the child: Placed in foster care Placed directly with relative caregiver Open CPS investigation | If case open, was the child: Placed in foster care Placed directly with relative caregiver Open CPS investigation |
| This child is currently receiving (select all that apply): Medicaid Specified Relative grant WIC Child support through ORS Food stamps CHIP | This child is currently receiving (select all that apply): Medicaid Specified Relative grant WIC Child support through ORS Food stamps CHIP |
| Is there a history of delinquency, criminal activity, and/or substance use? <br> Yes <br> No | Is there a history of delinquency, criminal activity, and/or substance use? <br> Yes <br> No |

If yes, please explain:
If yes, please explain:
**If there are additional kinship children in the home, please ask for a secondary form to complete their info.**

## Protective Factors Survey

## PART I

Please check the number that describes how often the statements are true for you or your family. The numbers represent a scale from I to 5 where each of the numbers represents a different amount of time.
The number 3 means that the statement is true about half the time.

|  | NEVER | RARELY | ABOUT HALF <br> THE TIME | FREQUENTLY | ALWAYS |
| :--- | :---: | :---: | :---: | :---: | :---: |
| I. In my family, we talk about <br> problems. | $\square$ I | $\square 2$ | $\square 3$ | $\square 4$ | $\square 5$ |
| 2. When we argue, my family <br> listens to "both sides of the <br> story." | $\square$ I | $\square 2$ | $\square 3$ | $\square 4$ | $\square 5$ |
| 3. In my family, we take time to <br> listen to each other. | $\square$ I | $\square 2$ | $\square 3$ | $\square 4$ | $\square 5$ |
| 4. My family pulls together when <br> things are stressful. | $\square$ I | $\square 2$ | $\square 3$ | $\square 4$ | $\square 5$ |
| 5. My family is able to solve our <br> problems. | $\square$ I | $\square 2$ | $\square 3$ | $\square 4$ | $\square 5$ |

PART 2
Please check the number that best describes how much you agree or disagree with the statement.

|  | STRONGLY <br> DISAGREE | SLIGHTLY <br> DISAGREE | NEUTRAL | SLIGHTLY <br> AGREE | STRONGLY <br> AGREE |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 6. I have others who will listen <br> when I need to talk about my <br> problems. | $\square$ I | $\square 2$ | $\square 3$ | $\square 4$ | $\square 5$ |
| 7. When I am lonely, there are <br> several people I can talk to. | $\square$ I | $\square 2$ | $\square 3$ | $\square 4$ | $\square 5$ |
| 8. I would have no idea where to <br> turn if my family needed food <br> or housing. | $\square$ I | $\square 2$ | $\square 3$ | $\square 4$ | $\square 5$ |
| 9. I wouldn't know where to go <br> for help if I had trouble <br> making ends meet. | $\square$ I | $\square 2$ | $\square 3$ | $\square 4$ | $\square 5$ |
| I0. If there is a crisis, I have <br> others I can talk to. | $\square$ I | $\square 2$ | $\square 3$ | $\square 4$ | $\square 5$ |
| I I If I needed help finding a job, <br> I wouldn't know where to <br> go for help. | $\square$ I | $\square 2$ | $\square 3$ | $\square 4$ | $\square 5$ |

## PART 3

This part of the survey asks about parenting and your relationship with your child. For this section, please focus on the child that you hope will benefit most from your participation in our services. Please write the child's age or date of birth and then answer questions with this child in mind.

## Child's Age: <br> or DOB:

|  | STRONGLY <br> DISAGREE | SLIGHTLY <br> DISAGREE | NeUtral | SLIGHTLY <br> AGREE | STRONGLY <br> AGREE |
| :--- | :---: | :---: | :---: | :---: | :---: |
| I2. There are many times when <br> I don't know what to do as a <br> parent. | $\square$ । | $\square 2$ | $\square 3$ | $\square 4$ | $\square 5$ |
| I3. I know how to help my child <br> learn. | $\square$ I | $\square 2$ | $\square 3$ | $\square 4$ | $\square 5$ |
| I4. My child misbehaves just to <br> upset me. | $\square$ । | $\square 2$ | $\square 3$ | $\square 4$ | $\square 5$ |

## Part 4

Please tell us how often each of the following happens in your family.

|  | NEVER | RARELY | ABOUT HALF <br> THE TIME | FREQUENTLY | ALWAYS |
| :--- | :---: | :---: | :---: | :---: | :---: |
| I5. I praise my child when <br> he/she behaves well. | $\square$ I | $\square 2$ | $\square 3$ | $\square 4$ | $\square 5$ |
| I6. When I discipline my child, I <br> lose control. | $\square$ I | $\square 2$ | $\square 3$ | $\square 4$ | $\square 5$ |
| I7. I am happy being with my <br> child. | $\square$ I | $\square 2$ | $\square 3$ | $\square 4$ | $\square 5$ |
| I8. My child and I are very close <br> to each other. | $\square$ I | $\square 2$ | $\square 3$ | $\square 4$ | $\square 5$ |
| I9. I am able to soothe my child <br> when he/she is upset. | $\square$ I | $\square 2$ | $\square 3$ | $\square 4$ | $\square 5$ |
| 20. I spend time with my child <br> doing what he/she likes to <br> do. | $\square$ I | $\square 2$ | $\square 3$ | $\square 4$ | $\square 5$ |

## PART 5

Below, each of the five protective factors are explained. Please rate the following:
$>\mid{ }^{\text {st }}$, rate your level of understanding of what the protective factor is.
$>2^{\text {nd }}$, tell us how you rate your family at this current time for each protective factor.
I. Parental/Caregiver Resilience:

The ability to cope with and bounce back from challenging situations.

|  | STRONGLY <br> DISAGREE | SLIGHTLY <br> DISAGREE | NEUTRAL | SLIGHTLY <br> AGREE | STRONGLY <br> AGREE |
| :--- | :---: | :---: | :---: | :---: | :---: |
| I understand what Parental <br> Resilience means. | $\square$ I | $\square 2$ | $\square 3$ | $\square 4$ | $\square 5$ |
| I believe that I am Resilient, or <br> know how to be Resilient. | $\square \mathrm{I}$ | $\square 2$ | $\square 3$ | $\square 4$ | $\square 5$ |

2. Social Connections:

The experience of being close to others; feeling loved, cared for, valued.

|  | STRONGLY <br> DISAGREE | SLIGHTLY <br> DISAGREE | NEUTRAL | SLIGHTLY <br> AGREE | STRONGLY <br> AGREE |
| :--- | :---: | :---: | :---: | :---: | :---: |
| I understand what Social <br> Connections means. | $\square$ I | $\square 2$ | $\square 3$ | $\square 4$ | $\square 5$ |
| I believe that I have Adequate <br> Social Connections. | $\square \mathrm{I}$ | $\square 2$ | $\square 3$ | $\square 4$ | $\square 5$ |

3. Knowledge of Parenting and Child Development:

Having knowledge of child development, and utilizing that knowledge to care for a child or children at every stage of development.

|  | STRONGLY <br> DISAGREE | SLIGHTLY <br> DISAGREE | NeUTRAL | SLIGHTLY <br> AGREE | STRONGLY <br> AGREE |
| :--- | :---: | :---: | :---: | :---: | :---: |
| I understand what Knowledge of <br> Parenting and Child <br> Development means. | $\square$ I | $\square 2$ | $\square 3$ | $\square 4$ | $\square 5$ |
| I believe that I have appropriate <br> knowledge of Parenting and <br> Child Development. | $\square$ । | $\square 2$ | $\square 3$ | $\square 4$ | $\square 5$ |

4. Concrete Support in Times of Need:

The ability to ensure that you and the children in your care have all of their basic needs met, and that you know how to access supports/services to ensure that those needs are met.

|  | STRONGLY <br> DISAGREE | SLIGHTLY <br> DISAGREE | NEUTRAL | SLIGHTLY <br> AGREE | STRONGLY <br> AGREE |
| :--- | :---: | :---: | :---: | :---: | :---: |
| I understand what Concrete <br> Supports in Times of Need <br> means. | $\square$ I | $\square 2$ | $\square 3$ | $\square 4$ | $\square 5$ |
| I believe that I have adequate/ <br> necessary Concrete Supports in <br> Times of Need. | $\square$ I | $\square 2$ | $\square 3$ | $\square 4$ | $\square 5$ |

5. Healthy Social and Emotional Development of Children (Social and Emotional Competence)

The ability of a child to interact with others in a healthy and appropriate way. The ability of a child to regulate their emotions and behavior, to solve problems, and to communicate effectively.

|  | STRONGLY <br> DISAGREE | SLIGHTLY <br> DISAGREE | NEUTRAL | SLIGHTLY <br> AGREE | STRONGLY <br> AGREE |
| :--- | :---: | :---: | :---: | :---: | :---: |
| I understand Healthy Social and <br> Emotional Development means. | $\square \mathrm{I}$ | $\square 2$ | $\square 3$ | $\square 4$ | $\square 5$ |
| I believe that the children in my <br> care are Socially and <br> Developmentally on track. | $\square \mathrm{I}$ | $\square 2$ | $\square 3$ | $\square 4$ | $\square 5$ |

