

CLIENT PRE-SURVEY

HOUSEHOLD INFORMATION					
Which county does your family re	eside in?				
□ Salt Lake □ Davis	□ Cache	□ Weber	□ Other:		
How many individuals are current	ly living in the home	?			
How many kinship children are cu	urrently living in the h	nome?			
Are any household members ado	pted? 🗆 Yes 🛛	No			
If yes, please list age and gende	er:				
Average annual household income	2:				
\Box \$5,000 and under \Box \$	\$5,000 - \$9,999	□ \$10,000 - \$14,	999 🛛 \$15,000 - \$19,999		
□ \$20,000 - \$24,999 □ \$	\$25,000 - \$29,999	□ \$30,000 - \$39,	999 🛛 \$40,000 - \$49,999		
□ \$50,000 - \$59,999 □ \$	\$60,000 - \$74,999	🗆 \$75,000 - \$99,	999 🗆 \$100,000 +		
How did you learn about Children	n's Service Society of	Utah GRANDfamili	es?		
DCFS (Division of Child and Family	Services) caseworker	DJJS (Division of J	uvenile Justice Services) case manager		
🗆 Family 🛛 F	Friend	🗆 Social Media	□ Website		
□ Medical provider □ S	School	□ Other:			
CAREGIVER INFORMATION		-			
Caregiver I		Caregiver 2 -	□ N/A		
Ethnicity:		Ethnicity:			
Race:		Race:			
Age: Age:					
Gender: Gender:					
Sexual orientation: Sexual orientation:					
Diagnosed disabilities:		Diagnosed disabilit	ies:		
KINSHIP CHILD INFORMATION	N				
Kinship Child I		Kinship Child 2	- 🗆 N/A		
Ethnicity:		Ethnicity:			
Race:		Race:			
Age:		Age:			
Gender:		Gender:			
Sexual orientation:		Sexual orientation:			
Diagnosed disabilities:		Diagnosed disabilities:			
How long has this child been in your care? How long has this child been in your care?					
Legal status:		Legal status:			
-	dered guardianship	□ Informal	Court-ordered guardianship		
□ Adoption □ Other		□ Adoption	□ Other		

DCFS involvement:	DCFS involvement:				
□ No case □ Case open	□ No case □ Case open				
□ Case closed □ CPS investigation	□ Case closed □ CPS investigation				
If case open, was the child:	If case open, was the child:				
□ Placed in foster care	□ Placed in foster care				
□ Placed directly with relative caregiver	□ Placed directly with relative caregiver				
□ Open CPS investigation	□ Open CPS investigation				
This child is currently receiving (select all that apply):	This child is currently receiving (select all that apply):				
□ Medicaid □ Specified Relative grant	□ Medicaid □ Specified Relative grant				
□ WIC □ Child support through ORS	\Box WIC \Box Child support through ORS				
□ Food stamps □ CHIP	□ Food stamps □ CHIP				
Is there a history of delinquency, criminal activity,	Is there a history of delinquency, criminal activity,				
and/or substance use? \Box Yes \Box No	and/or substance use? \Box Yes \Box No				
If yes, please explain:	If yes, please explain:				
Kinship Child 3 - 🗆 N/A	Kinship Child 4 - 🗆 N/A				
Ethnicity:	Ethnicity:				
Race:	Race:				
Age:	Age:				
Gender:	Gender:				
Sexual orientation:	Sexual orientation:				
Diagnosed disabilities:	Diagnosed disabilities:				
How long has this child been in your care?	How long has this child been in your care?				
The work of a start of the been in your care.	The for the first this child been in your care.				
Legal status:	Legal status:				
□ Informal □ Court-ordered guardianship	\Box Informal \Box Court-ordered guardianship				
□ Adoption □ Other	□ Adoption □ Other				
DCFS involvement:	DCFS involvement:				
\Box No case \Box Case open	\Box No case \Box Case open				
□ Case closed □ CPS investigation	□ Case closed □ CPS investigation				
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1 3	□ Medicaid □ Specified Relative grant				
	□ WIC □ Child support through ORS				
□ Food stamps □ CHIP	Food stamps CHIP				
Is there a history of delinquency, criminal activity,	Is there a history of delinquency, criminal activity,				
and/or substance use? \Box Yes \Box No	and/or substance use? □ Yes □ No				

If yes, please explain:	If yes, please explain:			
If there are additional kinship children in the home, please ask for a secondary form to complete their info.				

Protective Factors Survey

PART I

Please check the number that describes how often the statements are true for you or your family. The numbers represent a scale from 1 to 5 where each of the numbers represents a different amount of time. The number 3 means that the statement is true about half the time.

	Never	RARELY	ABOUT HALF THE TIME	Frequently	Always
 In my family, we talk about problems. 		□ 2	□ 3	□ 4	□ 5
2. When we argue, my family listens to "both sides of the story."		□ 2	□ 3	□ 4	□ 5
3. In my family, we take time to listen to each other.		□ 2	□ 3	□ 4	□ 5
4. My family pulls together when things are stressful.		□ 2	□ 3	□ 4	□ 5
5. My family is able to solve our problems.		□ 2	□ 3	□ 4	□ 5

PART 2

FARI Z						
Please check the number that best describes how much you agree or disagree with the statement.						
	Strongly Disagree	Slightly Disagree	NEUTRAL	Slightly Agree	Strongly Agree	
 I have others who will listen when I need to talk about my problems. 		□ 2	□ 3	□ 4	□ 5	
7. When I am lonely, there are several people I can talk to.		□ 2	□ 3	□ 4	□ 5	
 I would have no idea where to turn if my family needed food or housing. 		□ 2	□ 3	□ 4	□ 5	
 I wouldn't know where to go for help if I had trouble making ends meet. 		□ 2	□ 3	□ 4	□ 5	
 If there is a crisis, I have others I can talk to. 		□ 2	□ 3	□ 4	□ 5	
 I I. If I needed help finding a job, I wouldn't know where to go for help. 		□ 2	□ 3	□ 4	□ 5	

PART 3

This part of the survey asks about parenting and your relationship with your child. For this section, please focus on the child that you hope will benefit most from your participation in our services. Please write the child's age or date of birth and then answer questions with this child in mind.

Child's Age: or DOB:

	Strongly Disagree	Slightly Disagree	NEUTRAL	Slightly Agree	Strongly Agree
12. There are many times when I don't know what to do as a parent.		□ 2	□ 3	□ 4	□ 5
 I know how to help my child learn. 		□ 2	□ 3	□ 4	□ 5
14. My child misbehaves just to upset me.		□ 2	□ 3	□ 4	□ 5

PART 4	-		-	-		
Please tell us how often each of the following happens in your family.						
	Never	RARELY	ABOUT HALF THE TIME	Frequently	Always	
15. I praise my child when he/she behaves well.		□ 2	□ 3	□ 4	□ 5	
16. When I discipline my child, I lose control.		□ 2	□ 3	□ 4	□ 5	
17. I am happy being with my child.		□ 2	□ 3	□ 4	□ 5	
18. My child and I are very close to each other.		□ 2	□ 3	□ 4	□ 5	
19. I am able to soothe my child when he/she is upset.		□ 2	□ 3	□ 4	□ 5	
20. I spend time with my child doing what he/she likes to do.		□ 2	□ 3	□ 4	□ 5	

PART 5

Below, each of the five protective factors are explained. Please rate the following:

> 1st, rate your level of understanding of what the protective factor is.

> 2nd, tell us how you rate your family at this current time for each protective factor.

I. Parental/Caregiver Resilience:

The ability to cope with and bounce back from challenging situations.

	Strongly Disagree	Slightly Disagree	NEUTRAL	Slightly Agree	Strongly Agree
understand what Parental Resilience means.		□ 2	□ 3	□ 4	□ 5
believe that I am Resilient, or know how to be Resilient.		□ 2	□ 3	□ 4	□ 5

2. Social Connections:

The experience of being close to others; feeling loved, cared for, valued.

	Strongly Disagree	Slightly Disagree	Neutral	Slightly Agree	Strongly Agree			
I understand what Social Connections means.		□ 2	□ 3	□ 4	□ 5			
I believe that I have Adequate Social Connections.		□ 2	□ 3	□ 4	□ 5			
J	3. Knowledge of Parenting and Child Development: Having knowledge of child development, and utilizing that knowledge to care for a child or children at every stage of development.							
	Strongly Disagree	Slightly Disagree	NEUTRAL	Slightly Agree	Strongly Agree			
l understand what Knowledge of Parenting and Child Development means.		□ 2	□ 3	□ 4	□ 5			
I believe that I have appropriate knowledge of Parenting and Child Development.		□ 2	□ 3	□ 4	□ 5			
4. Concrete Support in Times of Need: The ability to ensure that you and the children in your care have all of their basic needs met, and that you know how to access supports/services to ensure that those needs are met.								
	Strongly Disagree	Slightly Disagree	NEUTRAL	Slightly Agree	Strongly Agree			
I understand what Concrete Supports in Times of Need means.		□ 2	□ 3	□ 4	□ 5			
I believe that I have adequate/ necessary Concrete Supports in Times of Need.		□ 2	□ 3	□ 4	□ 5			
5. Healthy Social and Emotional Development of Children (Social and Emotional Competence) The ability of a child to interact with others in a healthy and appropriate way. The ability of a child to regulate their emotions and behavior, to solve problems, and to communicate effectively.								
	Strongly Disagree	Slightly Disagree	NEUTRAL	Slightly Agree	Strongly Agree			
I understand Healthy Social and Emotional Development means.		□ 2	□ 3	□ 4	□ 5			
I believe that the children in my care are Socially and Developmentally on track.		□ 2	□ 3	□ 4	□ 5			